

YSGOL GYNRADD GYMRAEG GELLIONNEN

Ymestyn am y gorau gyda'n gilydd'



Prosbectws/Prospectus

PROSBECTWS

Cynnwys/Contents

Llythyr o groeso / Welcome Letter

Lleoliad yr ysgol / School Location

Ethos yr ysgol / School Ethos

Amcanion yr ysgol / School Aims

Ymddygiad / Behaviour

Cwricwlwm yr Ysgol / School Curriculum

Addysg Anghenion Arbennig / Special Educational Needs

Cyfleoedd Cyfartal / Equal Opportunities

Cynllun Hygerchedd / Accessibility Plan

Diogelwch yn yr ysgol / Safety at the school

Polisi derbyn plant / School admissions policy

Presenoldeb / Attendance

Tywydd Garw/Inclement Weather

Ymweliadau Ysgol / School Visits

Gwisg Ysgol / School Uniform

Cinio Ysgol / School Meals

Cymdeithas Gellionen / Gellionen Society

Adroddiadau / Reports

Yr Ysgol Uwchradd / The Secondary School

Staff Ysgol 2018/19 School staff 2018/19

Cyfleusterau ar safle'r Ysgol / Facilities on the School Site

Asesiadau diwedd CS a CA2 2018 / End of FPh and KS2 Assessments 2018

Dyddiadau Tymhorau 2019/20 / Term dates 2019/20

LLYTHYR O GROESO

Annwyl rieni/warchodwyr,

Mae dewis yr ysgol gywir i'ch plentyn yn hollbwysig. Wrth gwrs yr ydych am sicrhau addysg dda i'ch plentyn, ond hefyd, 'rydych am i'ch plentyn fod yn hapus a theimlo'n ddiogel. Yn Ysgol Gellionnen, credwn y gallwn gynnig pob un o'r pethau hyn. Rydym yn ymfalchio yn yr addysg eang, gytbwys, llawn a gwahaniaethol a ddarparwn o 3 – 11 mlwydd oed.

Mae safonau uchel yr addysgu a'r dysgu yn dwyn clod i waith caled y staff a'r disgyblion. Yn yr un modd, 'rydym yn ymfalchio yn yr awyrgylch groesawgar, gyfeillgar a chydweithredol sydd yn bodoli yn yr ysgol.

Mae ymwelwyr i'n hysgol yn sôn am ein croeso cynnes ac am gwrteisi ein disgyblion. Nododd yr Adroddiad Arolygu diwethaf. "Mae'r disgyblion yn dangos llawer o ddiddordeb a chymhelliant ac mae hyn yn cael effaith bositif ar ethos yr ysgol. Yr ydym fel ysgol yn ymfalchio yn y datganiadau yma.

Ysgol benodedig Gymraeg yw Gellionnen, ac yn ogystal a defnyddio'r Gymraeg fel ein prif gyfrwng, rhoddwn sylw priodol i'r dimensiwn Cymreig ym mywyd a gweithgareddau'r ysgol. Wrth ddysgu am eu hetifeddiaeth a'u parchu, credwn yn gryf bod ein disgyblion yn dysgu parch a goddefgarwch tuag at ddiwylliannau eraill.

Rydym yn gwerthfawrogi ein disgyblion ac yn credu y dylai eu hamser yn yr ysgol fod yn werthfawr ac yn foddhaus. Ein datganiad cenhadaeth yw;

Ymestyn am y Gorau Gyda'n Gilydd

Petaech yn dewis anfon eich plentyn atom ni yn Ysgol Gymraeg Gellionnen, rwyf yn gwbl hyderus y byddwch wedi gwneud y penderfyniad cywir. Mae croeso i chi ymweld â'r ysgol drwy ffonio'r swyddfa i wneud apwyntiad a chewch eich tywys o gwmpas i weld yr ysgol wrth ei gwaith.

Os oes unrhyw ymholiadau neu bryderon, cofiwch gysylltu â mi unrhyw bryd yn yr ysgol.

Yn gywir,

Julie Thomas

Pennaeth Gweithredol

A LETTER OF WELCOME

Dear Parents/Guardians,

Choosing the right school for your child is vitally important. Naturally you will want to ensure a good education for your child, but also I am sure you will want your child to feel happy, safe and secure. At Ysgol Gellionnen, we believe we can offer all these things.

We pride ourselves on the broad, balanced, full and differentiated education we provide from 3 – 11 years of age. The high standards of teaching and learning are a credit to the hard work of both staff and pupils. Equally, we are proud of the welcoming, friendly and co operative atmosphere of the school.

Visitors to our school comment on the warm welcome and the politeness of our pupils. The latest Inspection Report noted “Pupils show a lot of interest and involvement and this has a positive effect on the school ethos”. As a school we are very proud of these statements.

Gellionnen is a designated Welsh medium school, and as well as Welsh being the main medium of communication, attention is given to the Welsh dimension of life and activities of the school. Through learning about their heritage and respecting it, we believe strongly that our pupils learn respect and tolerance towards other cultures. We promote the development of global citizenship in our pupils. Our mission statement is:

Ymestyn am y Gorau Gyda'n Gilydd
Striving for the Best Together

We value our pupils and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to Ysgol Gymraeg Gellionnen, I am confident that you will have made the right decision. You are more than welcome to visit the school, please telephone the office to make an appointment and you will be able to tour the school and see it at work. .

If you have any queries or concerns, please contact me at the school at any time.

Yours sincerely,

Julie Thomas

Acting Headteacher

Pennaeth

Mr Kevin Davies (Medi 2019)

Dirprwy Bennaeth

Mrs Julie Thomas

Cadeirydd y Llywodraethwyr

Mr D G Thomas

Ystod Oed

3-11 oed

Rhif ar y gofrestr

235 amser llawn
51 rhan amser

Oriau Ysgol

Bore 8.50 – 11.50
Prynhawn 12.50 – 15.20

Meithrin a.m. 8.50 – 11.20
p.m. 12.50 – 3.20

Rhif ffôn
e-bost
Gwefan yr ysgol
Trydar

01792 845489.

YGG.Gellionnen@swansea.gov.uk

@



Pennaeth	Mr Kevin Davies (Medi 2019)
Dirprwy Bennaeth	Mrs Julie Thomas
Cadeirydd y Llywodraethwyr	Mr Dafydd Thomas
Ystod Oed	3-11
Rhif ar y gofrestr	Llawn amser – 235 Rhan amser - 51
Oriau Ysgol	Bore: 8.50 –11.50 Prynhawn 12.50 – 15.20 Meithrin a.m. 8.50 – 11.20 p.m.12.50 – 3.20
Rhif ffôn	01792 845489
e-bost	YGG.Gellionnen@swansea-edunet.gov.uk
Gwefan yr ysgol	www.ygg-gellionnen.co.uk
Trydar	@YGGGellionnen

Headteacher	Mr Kevin Davies (Medi 2019)
Deputy Headtacher	Mrs Julie Thomas
Chair. Of Governors	Mr Dafydd Thomas
Age range	3-11
Number on roll	Llawn amser – 235 Rhan amser - 51
Session times	Bore: 8.50 –11.50 Prynhawn 12.50 – 15.20 Meithrin a.m. 8.50 – 11.20 p.m.12.50 – 3.20
Telephone	01792 845489
e-mail	YGG.Gellionnen@swansea-edunet.gov.uk
School website	www.ygg-gellionnen.co.uk
Twitter	@YGGGellionnen

LLEOLIAD YR YSGOL

Ysgol benodedig Gymraeg yw Ysgol Gynradd Gymraeg Gellionnen. Agorwyd drysau'r ysgol am y tro cyntaf ym mis Medi 1997. Mae'r ysgol yn gwasanaethu'r dalgylch i'r gogledd i Dreforys yng Nghwm Tawe nes cyrraedd y ffin sirol. Mae hwn yn cynnwys pentrefi, stadau o dai a ffermydd. Felly amrywiol iawn yw cefndir y disgyblion. Maent yn dod o ddalgylch ysgolion Clydach, Craig Cefn Parc, Glais, Ynystawe, Craigfelen a Glyncollen.

ETHOS YR YSGOL.

Darperir amgylchfyd hapus, llawn anogaeth a chymhelliant, fel bod pob plentyn yn teimlo'n gartrefol ac yn awyddus i ddysgu. Pwysleisir gwerth cyfraniad pob unigolyn, boed blentyn neu oedolyn, i fywyd yr ysgol. Rhoddir cyfle i bob un i gyrraedd ei (ph)botensial, yn ôl amcanion yr ysgol.

AMCANION YR YSGOL.

- Cyflwyno, addysgu, cadw, cynnal a hyrwyddo'r Gymraeg a'r ethos Gymreig sydd yn bodoli yn yr ysgol.
- Meithrin datblygiad cyflawn y plentyn gan gynnwys yr agweddau moesol, meddyliol, cymdeithasol, ysbrydol, emosiynol a chorfforol.
- Meithrin hunan-ddisgyblaeth a hybu ymddygiad derbyniol a fydd yn arwain at ddatblygiad gwerthoedd moesol a gofal dros eraill
- Cynllunio cwrs eang a gwahaniaethol o astudiaeth i alluogi pob plentyn i ddatblygu'r sgiliau a'r wybodaeth sydd eu hangen.
- Sicrhau gafael sylfaenol ar iaith i alluogi'r plentyn i gyfathrebu'n glir a hyderus ar lafar ac wrth ysgrifennu, a darllen yn rhugl a deallus.
- Hybu'r plentyn i fod yn chwilfrydig ynglŷn â'r byd o'i gwmpas a threfnu astudiaethau'r amgylchfyd lleol.
- Hybu cysylltiadau agos a chydweithrediad rhwng plant, athrawon, rhieni, llywodraethwyr, aelodau'r gymuned, a byd diwydiant a masnach er mwyn cyfoethogi addysg y plant a'u helpu i ddatblygu'n ddinasyddion cyfrifol, gofalgar.



SCHOOL LOCATION

Ysgol Gynradd Gymraeg Gellionnen is a designated Welsh school. The school opened for the first time in September 1997. The catchment area is to the North of Morriston as far as the County border. This area includes villages, housing estates and farms, which means that pupils' background are very diverse. They come from the catchment areas of Clydach, Craig Cefn Parc, Glais, Ynystawe, Craigfelen and Glyncollen schools.

ETHOS OF THE SCHOOL

A happy, encouraging atmosphere is provided so that every child feels secure, and as a result, is motivated to learn. The importance of each individual, be it child or adult, is emphasized in school life. Everyone has the opportunity to reach his/her full potential, according to the aims of the school.

SCHOOL AIMS.

- To nurture the Welsh language and to maintain the Welsh ethos that permeates school life
- To nurture the full development of the child i.e. the moral, physical, social, intellectual, emotional and spiritual aspects.
- To nurture self-discipline and encourage acceptable behaviour that will lead to the development of moral values and care of others.
- To provide a broad, balanced, differentiated curriculum to enable every child to develop the skills and knowledge that he/she will require.
- To ensure language development to enable each child to communicate clearly and confidently using the spoken and written word, and to read fluently with meaning.
- To motivate the child's curiosity concerning the world about him/her, and to organise studies of the local environment.
- To create close links between children, teachers, parents, governors, the local community, and the world of commerce and industry in order to enrich the children's education and enable them to develop into caring, responsible citizens.



Mae gennym staff galluog ac ymroddgar sydd yn cynnig ystod eang o weithgareddau i'n plant, nid dim ond gofynion y Cwricwlwm Cenedlaethol, ond hefyd, llawer o weithgareddau allgyrsiol, gan gynnwys chwaraeon, celf, perfformio, cyfrifiaduron a'r Urdd. Rydym ni am i'n plant fwynhau bob munud o'u hamser yn yr ysgol, er mwyn iddynt brofi'r cyfleoedd a datblygu'r sgiliau a fydd o gymorth iddynt pan fyddant yn oedolion.

Anogir rhieni i chwarae rhan weithredol yn addysg eu plant. Credwn mai dim ond trwy gydweithio y gall rhieni a staff sicrhau fod pob plentyn yn gwneud yn fawr o'i (ch)gyfleoedd. Anogir rhieni di-Gymraeg i fanteisio ar y cyfle gwyh hwn i'w plant.

Gosodir targedau tymhorol i bob unigolyn er mwyn atgyfnerthu'r dysgu a chryfhau'r bartneriaeth rhwng cartref ac ysgol.

Credwn yn gryf y dylai disgyblion ein hysgol cael cyfleoedd i ddylanwadu ar y ffordd mae'r ysgol yn gweithredu. Mae Cyngor Ysgol wedi sefydlu er mwyn hwyluso'r gwaith pwysig hwn. Ein nod yw i hybu'r plant i wrando ar ei gilydd, gwerthuso a chydweithredu. Yr ydym newydd yn gweithio ar wob'r Ysgol Parchu Hawliau UNICEF. Yn ogystal mae gennym Gyngor Eco sy'n sicrhau ein bod yn gweithredu mewn modd sy'n gyfeillgar i'r amgylchedd, drwy ail gylchu ac yn y blaen. Mae hyn ôll yn werthfawr er mwyn gwella'r ysgol. Ar yr un pryd, datblygir cysyniadau dinasyddiaeth y disgyblion.

Cefnogir yr ysgol yn gryf gan y Bwrdd Llywodraethol. Mae'r llywodraethwyr yn chwarae rhan hollbwysig i sicrhau darpariaeth addysgiadol werthfawr.



We have dedicated and skilled staff who provide a wide range of opportunities, not only the requirements of the National Curriculum, but also, many extracurricular activities, including sport, art, performing, computers and the Urdd. We want our children to enjoy every minute of their time at school, in order that they experience the opportunities and develop the skills to take with them into adult life.

Parents are encouraged to take an active part in the education of their children. We believe that only by working together can parents and staff ensure that each child makes the best of his/her opportunities. Non-Welshspeaking parents are encouraged to take this excellent opportunity for their children.

Class termly targets are set in order to reinforce the learning and strengthen the partnership between home and school.

We strongly believe that pupils at our school should have the opportunity to influence the way the school is run. Our School Council is very active in order to take this consultation further. Our aim is to encourage the children to listen to each other, evaluate ideas and work together. We are working towards the UNICEF Rights Respecting Schools Award. We also have an Eco Council that ensures we are run as an Eco friendly school by being involved in such schemes as recycling and energy saving. This is instrumental in helping further improve the school. Simultaneously, the concept of citizenship is developed in our pupils.

The Governing Body is extremely supportive of the school. The governors play an important part in ensuring the provision of education of a high standard.



YMDDYGIAD.

Mae polisi ymddygiad gan yr ysgol. Dyma grynodedb ohono. Mae croeso i unrhyw riant neu ddarpar rhiant ddod i'r ysgol i ddarllen y polisi cyfan.

Un rheol sydd i **bawb** yn yr ysgol hon:-

Rhaid i bob un ymddwyn tuag at eraill gyda chwarteisi ac ystyriaeth bob amser.

Ystyr hwn yw:-

- Rhaid inni geisio deall barn pobl eraill pob amser, parchu eu hawliau, eu credoau, a'u heiddo.
- Yn y dosbarth, rhaid sicrhau ei bod mor hawdd â phosibl i blant ddysgu ac i'r athro/athrawes addysgu. (Mae hyn yn golygu cyrraedd yn brydlon, gwranddo'n astud, dilyn cyfarwyddiadau, helpu'n gilydd, a bod yn synhwyrol.)
- Rhaid siarad yn gwrtais â phawb pob amser.
- Ar ymweliad, rhaid cofio bod enw da'r ysgol yn dibynnu ar ymddygiad pawb.
- Rhaid siarad yn Gymraeg.
- Rhaid symud yn dawel heb rhedeg tu fewn i'r ysgol.
- Rhaid cadw'r ysgol yn lân a thaclus fel ei bod yn lle croesawgar y gallwn ni i gyd ymfalchïo ynddi.
- Rhaid i bob plentyn aros tu fewn i gyffiniau'r ysgol trwy'r amser, oni bai am ymweliad addysgiadol yng nghwmni athro/awes, neu driniaeth feddygol yng nghwmni rhiant neu'r pennaeth.
- Gwelir bwlio o unrhyw fath fel ymddygiad annerbyniol. Dilynwn ein polisi gwrth fwlian ac mae copi ar gael ar wefan yr ysgol
Cydnabyddwn fod rhaid ymdrin â'r plentyn sy'n dioddef, yn ogystal â'r plentyn sy'n bwlian. Yn bwysicach, credwn bod rhaid anelu at addysgu'r plant a chymryd camau fel na fydd bwlian yn cymryd lle.

BEHAVIOUR.

The school has a behaviour policy. Please read the shortened version below. All parents and prospective parents are welcome to read the full policy at the school.

There is one rule for **everyone** in this school:-

Everyone must behave towards each other with courtesy and consideration at all times.

This means that:-

- We must try to understand other people's views, and respect their rights, their beliefs and their belongings at all times
- In the classroom, we must make it as easy as possible for the children to learn and the teacher to teach. This means arriving punctually, listening carefully, following instructions, helping each other and behaving sensibly.
- We must speak politely to everyone at all times.
- During a school visit, we must remember that the good name of the school depends on everyone's behaviour.
- Speak Welsh at every opportunity.
- We must move quietly without running inside the school.
- We must keep the school clean and tidy so that it is a welcoming place that we can be proud of.
- Every child must stay inside the school boundary at all times, except for educational visits with a teacher or medical treatment accompanied by parent or headteacher.
- Bullying of any sort is unacceptable behaviour. We follow our Anti bullying Policy which is available for all on our website. It is accepted that the child who is suffering the bullying must receive help as well as the child who does the bullying. Most importantly we believe that it is important to aim at teaching the children about bullying so as to prevent bullying taking place.

CWRICWLWM YR YSGOL

Mae newidiadau yn cael eu cyflwyno i'r cwricwlwm yng Nghymru yn y blynyddoedd nesa. Fodd bynnag ar hyn o bryd addysgir y disgyblion fel hyn:

Y Cwricwlwm i blant 3 – 7 mlwydd oed

Yn y cyfnod hwn, gosodir prif sylfeini'r profiadau dysgu. Mae'r blynyddoedd hyn yn bwysig pan fydd plant yn dysgu sut i arsylwi, gwranddo, ymateb a datblygu nid yn unig fel unigolion, ond hefyd fel aelodau gofalgar o'n cymuned. Y pwyslais fydd ar ddatblygu'r sgiliau hanfodol, sef cyfathrebu, llythrennedd, rhifedd a datblygiad personol a chymdeithasol. Credwn fod rhaid i staff y cyfnod hwn gyflwyno dysgu fel profiad pleserus, meithrin chwilfrydedd naturiol, a galluogi pob plentyn i gyflawni ei (ph)botensial llawn. Wrth gyflwyno iaith, iaith gyntaf i rai, ac ail iaith i eraill, pwysleisir mai Cymraeg yw prif gyfrwng yr addysgu a iaith bob dydd yr ysgol.

Seilir cwricwlwm y cyfnod yma ar yr egwyddor bod plentyn bach yn dysgu orau trwy brofiadau uniongyrchol. Rhaid i'r plant gael amser i feddwl a mewnnoli eu profiadau. Y meysydd dysgu yw: iaith a llythrennedd a sgiliau cyfathrebu; datblygiad personol a chymdeithasol; gwybodaeth a dealltwriaeth o'r byd; datblygiad mathemategol; datblygiad corfforol; datblygiad creadigol. Yn ogystal datblygwn dysgu tu fewn a thu allan gan ei bod yn bwysig i'r plant ddefnyddio y tu allan fel estyniad i'r ystafell ddosbarth

Y Cwricwlwm i blant 7 – 11 mlwydd oed

Bydd sgiliau hanfodol megis Cyfathrebu, Llythrennedd, Rhifedd, Technoleg gwybodaeth a Chyfathrebu a Datblygiad Personol a Chymdeithasol yn dal i fod yn ganolbwynt i'r cwricwlwm. Dysgir pob pwnc heblaw'r Saesneg trwy gyfrwng y Gymraeg. Ein nod yw galluogi pob disgybl i fod yn rhugl yn y ddwy iaith.

Mae pwyslais mawr erbyn hyn ar ddatblygu'r sgiliau er mwyn galluogi'r disgyblion i ddatblygu'n ddysgwyr gydol oes.

Pwysleisir ddatblygiad drwy'r Fframwaith Rhifedd a Llythrennedd a'r Fframwaith Cymhwysedd Digidol ar draws y Cwricwlwm yn y ddau gyfnod.

Caiff plant eu hannog i ddatblygu hunan hyder ac annibyniaeth wrth ddysgu a chaffael ar sgiliau uwch mewn amryw o sefyllfaoedd.

SCHOOL CURRICULUM

Changes are being introduced to the curriculum in Wales. However at present pupils are taught in the way outlined below

The Curriculum for children 3 – 7 years old

At this stage, building blocks of learning experiences are laid. These are important years where children learn how to observe, listen, respond and develop not only as individuals, but also, as caring members of our community. The emphasis will be on developing the essential skills of communication, literacy, numeracy and personal and social development. We believe that Early Years staff must introduce learning as an enjoyable experience, nurture natural curiosity, and enable each child to fulfil his/her potential. As regards language teaching, first language for some, and second language for others, emphasis is placed on the fact that Welsh is the main medium of instruction and is also the language of school life.

The curriculum in the Foundation Phase is based on the principle that a young child learns best through direct experiences - looking, touching, listening, smelling, tasting. Children must have time to reflect upon and internalise their experiences. The curricular areas are as follows:-language and literacy and communication skills; personal and social development; knowledge and understanding of the world; mathematical development; physical development; creative development. In addition we are developing learning inside and outside, by this we mean that it is very important that the learning takes place inside and outside the classroom.

The Curriculum for children 7 – 11 years old

The central skills of communication, literacy, numeracy, information technology and personal and social development will still be the central focus of our curriculum. All subjects apart English are taught through the medium of Welsh. Our aim is to enable every pupil to be fluent in both languages

There is an emphasis now on the development of skills to enable our pupils to become lifelong learners

There is an emphasis at both Key stages in the development of the Literacy and Numeracy framework and the Digital Competency Framework.

Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations.

Addysg Bersonol a Chymdeithasol

Gwelir Addysg Bersonol a Chymdeithasol yn bwysig ac yn elfen gref o'r cwricwlwm.

Addysg Rhyw

Bwriedir dysgu Addysg Rhyw fel rhan o gwricwlwm Addysg Bersonol a Chymdeithasol. Mae croeso i rieni ddod i'r ysgol er mwyn darllen ein polisi a'n cynllun gwaith y cytunwyd arni gan y Bwrdd Llywodraethol, yn ogystal mae croeso i chi weld yr hyn a addysgir o flaen llaw.. Y prif bwyslais yw cydberthnasau a bydd yn adlewyrchu anghenion y disgyblion wrth iddynt ddatblygu dros y cyfnodau allweddol. Mae gan y rhieni yr hawl i dynnu eu plant allan o wers addysg rhyw os dymument. Daw'r nyrs i siarad a disgyblion Blwyddyn 6 ar Lencyndod bob blwyddyn

Addysg Grefyddol a Chydaddoliad

Yn ystod bob dydd ceir cydaddoliad naill a'i fel dosbarth, cyfnod neu ysgol gyfan. Mae hawl gan y rhiant gadw ei blentyn allan o'r cydaddoliad hwn os dewisir. Ymdrechwn i ddatblygu gwybodaeth a dealltwriaeth o Gristnogaeth yn bennaf, ond rhoddir sylw i grefyddau eraill y byd. Annogir y plant i barchu, a gwerthfawrogi crefyddau diwylliannau eraill er mwyn iddynt ddatblygu'n aelodau aeddfed o'r gymuned. Gwneir trefniant gofal dros unrhyw blentyn a'u rhieni am iddo/i beidio ag ymuno yn y cydaddoliad.

Addysg Gorfforol

Dysgir Addysg Gorfforol fel rhan o'r cwricwlwm. Mae pob dosbarth yn cynnal o leiaf un sesiwn wythnosol yn y gampfa ac un sesiwn ar y cae/buarth, neu ail sesiwn yn y gampfa os yw'r tywydd yn wael. Dysgir nofio i blant yn yr Iau. Mae gan yr ysgol un gampfa, cae chwaraeon a thri buarth. Ein nod yw helpu pob plentyn sefydlu arferion bywyd iach.

Gwersi Offerynnol

Mae cyfleoedd i'n disgyblion gael gwersi offerynnol chwythbrennau, llinynnau a phres, yn dilyn clywelaidd anffurfiol.

Gwaith Cartref

Mae polisi Gwaith Cartref ar gael yn yr ysgol.

Cysylltiadau â'r Gymuned a Diwydiant

Credwn yn gryf mewn adeiladu a chynnal partneriaeth gref rhwng y gymuned

leol â'r ysgol, a hefyd, rhwng diwydiant â'r ysgol. Yn ystod y flwyddyn ysgol, cynhelir nifer o weithgareddau sydd yn cryfhau'r bartneriaeth ac ehangu profiadau'r plant. Trwy'r gweithgareddau hyn, cyfoethogwn addysg ein plant.

Personal and Social Education

Personal and Social Education is viewed as important and is a strong element of the curriculum.

Sex Education

Sex Education is set to be taught as part of the Personal and Social Education curriculum. Parents are welcome to come to school to read the policy which has been agreed by the Governing Body, you are also welcome to view any learning materials if you so wish. The main emphasis is on relationships and will reflect the needs of pupils as they develop over the Key Stages. Parents have the right, if they so wish, to withdraw their children from sex education lessons.

The Community Nurse speaks to the Year 6 children every year on Puberty

Religious Education and Assembly

We hold an act of collective worship every day, either as a class, Key stage or whole school . Parents have the right, if they so wish, to withdraw their children from assembly. We aim to develop knowledge and understanding of the Christian faith as well as other religions . Our children are encouraged to respect and appreciate other religions and cultures in order to develop into mature members of the society. Alternative arrangements are made for any child whose parents withdraw him/her from collective worship.

Physical Education

Physical Education is taught as part of the National Curriculum. All classes are timetabled for at least one session in the gymnasium and one session on the school field/yard. Children in Key Stage 2 are taught swimming. The school has one gymnasium, one playing field and three yards. Our aim is to help every child to establish good habits for a healthy lifestyle.

Musical Instrument Lessons

Puils have opportunities to have lessons for string, wind and brass instruments, following an informal audition.

Homework

There is a homework policy in the school for each Key Stage.

Links with the Community and Industry

We believe strongly in establishing and maintaining a strong partnership between the community and the school, and also, between industry and the school. During the school year, numerous activities are held which strengthen this partnership and broadens the children's experiences. Through this, we enrich our pupils' education.

ANGHENION DYSGU YCHWANEGOL (ADY).

Mae Polisi Anghenion Dysgu Ychwanegol gan yr ysgol. Egwyddor sylfaenol ein polisi yw bod gan bob plentyn sydd yn yr ysgol hon yr hawl i addysg eang, gytbwys a gwahaniaethol, gan gynnwys y Cwricwlwm Cenedlaethol. Mae croeso i unrhyw riant ddod i'r ysgol er mwyn darllen ein polisi a deall y gyfundrefn o gynllunio ar gyfer anghenion pob disgybl unigol.

Mrs. J Thomas yw Cydlynnydd ADY ac mae'n gweithio yn agos iawn gyda Mrs C. Berntsen i gynllunio a gweithredu gweithgareddau ar gyfer plant ag anghenion dysgu ychwanegol. Hefyd, mae cynorthwyr cymorth dysgu yn gweithio gyda grwpiau gwahaniaethol o ran gallu gan gynnwys plant galluog. Yn ôl anghenion y plant, croesawir cymorth a chyngor Gwasanaeth Anghenion Dysgu Ychwanegol yr Awdurdod Lleol, a'r Gwasanaethau Iechyd a Chymdeithasol. Credwn mewn cysylltiadau cryf a pherthynas agos rhwng y cartref a'r ysgol i bob plentyn. Mae hyn yn bwysicach fyth wrth ystyried plant ag anghenion dysgu ychwanegol.

Mae Polisi a strategaethau ar gyfer plant galluog gennym. Ein nod yw adnabod y plant hyn a'u maes/meysydd arbenigol, eu cefnogi a'u hymestyn tra'n sicrhau eu bod yn derbyn addysg gytbwys, eang sydd yn eu helpu i gyflawni pob agwedd o'u datblygiad.

Gweithir yn agos gydag Adran Ymddygiad y Sir i roi cymorth i hyfforddi staff a gwella ymddygiad disgybl os oes angen.

CWYNION / PRYDERON

Credwn yn gryf ym mhwsigrwydd sefydlu partneriaeth cartref/ysgol gref. Mae hyn yn ein galluogi ni i gydweithio er mwyn sicrhau yr addysg orau bosibl i'ch plentyn. Mae partneriaeth dda yn golygu cyswllt agos ac aml.

Os oes pryder gennych neu rydych am fwy o wybodaeth, mae croeso i chi drafod y mater â'r athro/awes dosbarth ar ôl oriau ysgol. Hefyd, mae croeso i chi wneud apwyntiad i weld y pennaeth i drafod unrhyw bryder neu gwyn. Ein nod yw creu awyrgylch agored lle rydych yn teimlo'n hapus a hyderus i drafod eich plentyn gyda ni. Mae awyrgylch agored yn golygu ein bod yn barod i wrando arnoch a gobeithio, datrys unrhyw bryder.

Serch hynny, rhaid nodi os rydych am wneud cwyn ffurfiol i'r Bwrdd Llywodraethol neu'r A.LI: Gweithdrefnau cwynion i gyrff llywodraethu ysgolion yng Nghymru, Dogfen Arweiniad rhif: 011/2012 Dyddiad cyhoeddi: Hydref 2012. Mae croeso i chi ffonio Neuadd y Sir neu ddod i'r ysgol am gopi o'r trefniadau.

Mae'r ysgol hon yn cymryd cwynion gan rhieni a disgyblion o ddifrif. Ein nod yw datrys pryderon a chwynion cyn gynted a bo modd, er lles pawb, a dysgu gwersi o'r cwynion a gyflwynir i ni. Os hoffech gopi o'r weithdrefn gwyno

cysylltwch a'r swyddfa

ADDITIONAL LEARNING NEEDS (ALN)

The school has an Additional Learning Needs Policy. The basic principle of our policy is the right of every child in this school to a broad, balanced, differentiated curriculum, including the National Curriculum. All parents are welcome to come to school to read our policy, and understand the method of planning for the needs of each individual pupil.

Mrs J Thomas is the ALN Co-ordinator, and works closely with Mrs C Berntsen to plan and deliver activities for pupils with additional learning needs. Also, we have several Learning Support Assistants who work with specific groups differentiated according to ability including gifted children. As the need arises, we welcome support and advice from the L.A. Additional Learning Needs Service and the Health and Social Service organisations. We believe in a close partnership and strong home/school links for every child. This is even more important when providing for children with additional learning needs.

The school has a policy and strategy for more able and talented children. Our aim is to identify these children and their specialist field/s, to support them and provide challenges whilst ensuring that they receive a broad, balanced education that will help them fulfil their potential in all aspects of their development.

We work closely with the County Behavioural Unit to train staff, and improve pupil behaviour if necessary.

CONCERNS / COMPLAINTS

We believe wholeheartedly in the importance of establishing a strong home/school partnership. This enables us to work together with the family in order to provide the best possible education for your child. A good partnership entails frequent, close links.

If you have a concern or you need more information, you are welcome to discuss the matter with the class teacher after school hours. You are also welcome to make an appointment to see the headteacher to discuss any concern or complaint. Our aim is to create an open atmosphere where you feel confident and happy to discuss your child with us. An open atmosphere means that we are always ready to listen, and hopefully, solve any problem.

However, if you decide that you wish to make a formal complaint to the Governing Body or the L.A. or both: Complaints procedures for school governing bodies in Wales Guidance document no: 011/2012 Date of issue: October 2012. You are welcome to telephone County Hall for advice or come to school for a copy of the arrangements.

This school takes complaints from parents and pupils very seriously. We aim to

solve concerns and complaints as soon as we can, in the interests of all concerned and to learn lessons from complaints made to us. If you require a copy of the complaints procedure contact the office.

TARGEDAU 2018- 2019

Mae gennym Gynllun Datblygu Ysgol cynhwysfawr sydd yn rhestru pob un o'n targedau a hefyd, camau a strategaethau er mwyn cwrdd â'r targedau. Gweler ein prif dargedau isod:

Blaenoriaeth 1	Codi safonau ysgrifennu ar draws yr Ysgol yn y Gymraeg a'r Saesneg
Blaenoriaeth 2	Codi safonau defnyddio ffeithiau rhif wrth ddefnyddio a chymhwyso i ddatrys problemau
Blaenoriaeth 3	Datblygu dealltwriaeth a hyder Ysgol gyfan wrth weithredu gofynion y fframwaith cymhwysedd digidol ar draws y meysydd.
Blaenoriaeth 4	Datblygu lles emosiynol y disgyblion
Blaenoriaeth 5	Codi lefel presenoddeb yr ysgol

CYFLEOEDD CYFARTAL

Mae'n ddyletswydd ar y Corff Llywodraethol a'r Pennaeth i annog cyfleoedd cyfartal a pherthnasau da

Mae hyrwyddo a darparu cyfleoedd cyfartal yn elfen hollbwysig o ddamcaniaeth yr ysgol hon. Mae Polisi Cyfleoedd Cyfartal a Chynllun Strategaeth Cyfleoedd Cyfartal gan yr ysgol a fabwysiadwyd gan y Bwrdd Llywodraethol, ac a weithredir yn ddyddiol.

Mae'r ysgol yn croesawu disgyblion o bob cenedl, diwylliant, gallu, boed ag anghenion addysgiadol arbennig neu beidio. Os ydy rhieni â phlentyn ag anabledd a/neu anghenion addysgiadol arbennig am i'w (ph)blentyn ddod i'n hysgol, yna, cynhelir cyfarfodydd ac ymweliadau yn ychwanegol i'r rhai arferol cyn i'r plentyn ddechrau er mwyn hyrwyddo mynediad y plentyn i'w (d)ddosbarth. Yna, rydyn yn sicrhau llwyddiant lleoliad y plentyn trwy fonitro, gwerthuso a chysylltiad agos â'r cartref ac unrhyw asiantaeth arall all fod yn berthnasol. Addaswyd adeilad yr ysgol fel ei fod yn addas i ddisgyblion/rhieni/staff gydag anabledd corfforol.

Trwy gynllunio ofalus, monitro cyson, ac ethos ac amcanion yr ysgol, rydym yn sicrhau nad yw unrhyw ddisgybl yn cael ei (th)drin yn llai ffafriol na disgyblion eraill.

2018 – 2019 TARGETS

We have a detailed School Development Plan which lists all our targets and also, steps and strategies in order to meet those targets. Please see our main targets below.

Priority 1	Raise writing standards in both Welsh and English.
Priority 2	Raise standards of application of number when problem solving .
Priority 3	Develop whole school confidence and understanding to implement the Digital Compency Framework within the areas of learning.
Priority 4	Develop pupils' emotional wellbeing.
Priority 5	Raise attendance levels .

EQUAL OPPORTUNITIES

It is the duty of the Governing Body and the Headteacher to promote equal opportunities and good relationships

The promotion and provision of equal opportunities is an important element of the philosophy of this school. The school has an Equal Opportunities Policy and a Strategic Equality Plan which have been adopted by the Governing Body, and which underpins our daily activities.

The school welcomes pupils of all races, cultures, abilities whether they have Additional Learning Needs or not. If a parent with a child with a disability and/or A.L. Needs wishes his/her child to come to our school, then, additional meetings and visits are held before the child starts in order to facilitate that child's entry to his/her class. Following this, we ensure the successful placement of the child by monitoring, evaluating and contact with the home and any agency that is relevant. The school building has been adapted so as to be suitable for children/parents/staff with physical disabilities.

Through careful planning, regular monitoring, and the ethos and aims of the school, we ensure that all pupils have equality of opportunity, and that no pupil is treated less favourably than any others.

DIOGELWCH YN YR YSGOL

Mae trefniadau arolygol mewn bod trwy gydol y dydd. Mae athrawon a staff cynorthwyol yn gyfrifol am les a diogelwch pob disgybl o 8.40 - 8.50.a.m., amser ysgol, adegau chwarae ac yn ystod yr egwyl ginio. Ni ddylai plant gyrraedd yr ysgol cyn 8.40.a.m. Petasai damwain yn digwydd cyn yr amser hwn, nid yw'r ysgol na'r sir yn gallu derbyn cyfrifoldeb. * Mae cloion ar y drysau allanol, a gofynnir i ymwelwyr arwyddo'r llyfr ymwelwyr wrth iddynt gyrraedd. Os bydd eich plentyn yn cyrraedd yn hwyr mae angen i chi ddod a'r plentyn i'r swyddfa a llofnodi'r gofrestr .

Bydd yr athrawon yn gofalu am eich plentyn yn yr ysgol, gyda'r pennaeth a'r dirprwy bennaeth mae'r gofal pennaf. Mae'r pennaeth a'r dirprwy wedi eu hyfforddi ar gyfer rheoli Iechyd a Diogelwch mewn ysgol. Mae staff y cyfnod sylfaen yn mynd a'r plant i'r neuadd fawr (gampfa) lle mae cynorthwywyr yn eu helpu i ddsbarthu bwyd. Yng nghyfnod allweddol 2 y cynorthwywyr sydd yn mynd â'r plant i'r ffreutur. Y cynorthwywyr sydd yn gofalu am y plant yn ystod yr awr ginio, ond mae'r Pennaeth a/neu'r Dirprwy Bennaeth ar ddyletswydd hefyd.

Goruchwylir y plant sy'n teithio i'r ysgol ac o'r ysgol ar gerbyd ysgol gan oedolyn a benodwyd gan yr awdurdod.

Pan fydd plentyn yn dost fe gysyllta'r ysgol â'i rhieni neu berthynas agos cyn gynted ag y bo modd. Gyda damweiniau bychain fe gaiff y plentyn sylw a thriniaeth gan y staff. Mae aelodau staff â chymwysterau arbennig Cymorth Cyntaf ac mae gweddill y staff a chymhwyster Ambiwlans St Ioan. Os gwelir bod angen sylw meddygol pellach, fe elwir y rhieni i'r ysgol er mwyn mynd â'r plentyn i'r clinig neu'r ysbyty agosaf. Os metha'r ysgol gysylltu â'r rhieni yna fe aiff y Pennaeth neu'r Dirprwy Bennaeth â'r plentyn i'r clinig neu'r ysbyty agosaf. Gyda damweiniau mawrion fe elwir meddyg i'r ysgol yn syth. Cysylltir â rhieni yn syth. Os nad yw'n bosibl cysylltu â riant, yna, fe fydd yr ysgol yn dilyn cyngor meddygol.

Gofynnwn yn garedig i bawb hysbysu'r ysgol am eu rhifau cyswllt diweddaraf er mwyn diweddarau'n cofnodion.

Ceir ymarfer rhag tân o leiaf unwaith bob tymor, ynghyd â chyfarfodydd tymhorol o'r Is-bwyllgor Adeliadau a Chelfi, Iechyd a Diogelwch, sydd yn adrodd nôl i'r Bwrdd Llywodraethol llawn. Hefyd, cynhelir asesiadau risg fel ein bod yn rhagweld unrhyw broblem a all godi a'i datrys neu'i lleihau.

***Gweler Clwb Brecwast**

HEALTH AND SAFETY AT SCHOOL

Supervisory arrangements are in place throughout the day. Teachers and supervisory staff are responsible for the wellbeing and safety of your child from 8.40 – 8.50a.m., school hours, break times and lunch times. Children should not arrive in school yard before 8.40a.m. If an accident should happen before that time, neither the school nor the L.A. can accept responsibility. *All outside doors have locks, and all visitors to the school have to sign a visitors book on entry. If your child is late you are required to deliver the child to the office and sign the register.

The staff have the responsibility of caring for your child in school, the headteacher and the deputy headteacher having the ultimate responsibility. The headteacher and the deputy are trained for managing health and safety. The staff of the foundation phase take the children to the main hall(gym) where lunchtime supervisors help serve the food and supervise while they eat. In the classes Years 3-6 the lunchtime supervisors take the children to lunch

The children who travel by school bus to and from school are supervised on the bus by a supervisory assistant who is appointed by the L.A.

When a child becomes ill, a parent or close relative will be contacted as soon as possible. Minor accidents are dealt with by a member of staff. Members of staff have First Aid qualifications and the remaining staff have attended a St John Ambulance course. If further medical treatment is required, a parent will be contacted to take the child to a surgery or hospital. If the school cannot contact a parent, then the headteacher or deputy headteacher will take the child to a surgery or hospital, and take appropriate action. In the case of a major accident, medical assistance will be called to school immediately. Parents will be contacted immediately. If it is not possible to contact a parent, then the school will follow medical advice.

We kindly ask that all parents keep the school informed of current contact numbers so that our systems can be updated.

A fire drill is held at least once every term, along with termly meetings of the Health and Safety, buildings and Equipment Committee of the Governing Body, who report to the full Governing Body. Also, risk assessments are carried out so that any foreseeable problems which could arise are sorted or minimised.

*** See Breakfast Club**

CYNLLUN HYGRCHEDD

Derbyniwn ceisiadau wrth ddisgyblion sydd ag anabledd yn yr un modd â phob cais. Trafodwn unrhyw anghenion gyda rhieni ac asiantaethau allanol lle bo angen er mwyn sicrhau ein bod yn rhoi y ddarpariaeth orau posib.

Dilynwn ein Cynllun Strategaeth Cyfleoedd Cyfartal sy'n sicrhau fod pawb yn ein hysgol yn cael eu trin yn gyfartal ar bob achlysur. Mae mynediad i bod adeilad drwy ramp.

POLISI DERBYN PLANT.

Caiff darpar rieni a'u plentyn/plant eu gwahodd i drefnu ymweliad yn ystod oriau ysgol er mwyn cyfarfod â'r pennaeth a'r staff a phrofi awyrgylch ein hysgol. Cynhelir cyfarfod i ddarpar rhieni a'u plant ar y cyd gyda staff y dosbarth a'r pennaeth ar ôl oriau ysgol yn ystod y tymor cyn bod y plant yn dechrau Ysgol llawn amser. Pwrpas y cyfarfod yw parhau i greu partneriaeth cartref/ ysgol, helpu'r plant a'u rieni ymgartrefu, ac i'r staff gasglu gwybodaeth berthnasol. Yn ystod y cyfarfod, rydym yn dosbarthu ein llyfryn gwybodaeth bwysig i'r rieni am fywyd yn y dosbarth Derbyn.

Y Dosbarth Meithrin

Caiff plant eu derbyn i'r dosbarth meithrin rhan amser yn dilyn eu trydydd penblwydd os oes lle. Hyd yn oed os nad oes lle ar y cychwyn, mae pob plentyn yn cael o leiaf un flwyddyn gyflawn yn y dosbarth meithrin. Ein nod yw gosod sylfeini addysgol da yn y meysydd amrywiol yn ystod y blynyddoedd ffurfiannol hyn. Rhaid cofio os ydych yn byw tu allan i'r dalgylch, nid yw lle yn y Meithrin yn sicrhau lle yn y dosbarth Derbyn

Y Dosbarth Derbyn

Yr A.Ll. yw'r awdurdod derbyn ar gyfer pob plentyn yn Ninas a Sir Abertawe. Cynigir lle mewn ysgol a gynhelir gan yr A.Ll. i bob plentyn sydd ar fin dechrau addysg llawn amser. Gwneir cais ar-lein i'r A Ll gan riant pob disgybl yn y Meithrin. Hysbysir rhieni os bydd lle yn cael ei gynnig yn yr ysgol. Os na fyddent yn derbyn lle yna mae'r hawl ganddynt i apelio yn erbyn y penderfyniad.

Blwyddyn 1 - 6

Gellir trefnu derbyn plant i ddosbarthiadau hŷn ar unrhyw adeg a gofynnir i rieni ymgynghori â'r pennaeth. Bydd angen i rieni plant sydd yn byw tu allan i'r dalgylch lenwi ffurflen lleoliad ffafriedig sydd ar gael yn y swyddfa.

ACCESSIBILITY PLAN

We accept and receive admission requests from pupils with disabilities in the same way as we would receive every request. We would discuss any specific needs with parents and any outside agencies where necessary in order to ensure the best provision possible.

We always follow our Strategic equality plan to ensure that everyone in our school is treated equally at all times.

There is access to every building via a ramp.

ADMISSIONS POLICY

Prospective parents and their child/ren are invited to visit the school during the school day so that they can meet the headteacher and staff and experience the atmosphere of our school. A meeting for all prospective parents and their children with the staff and the headteacher is held after school during the term before the child starts full time school. The purpose of the meeting is to build upon the home/school partnership, to help the children and their parents feel at ease in the surroundings, and for the staff to collect relevant information. During the meeting, an information booklet is distributed to every family with important information to the parents concerning life in the Reception class.

The Nursery Class

Children are admitted to the Nursery class part-time following their third birthday if places are available. However, even if no places are available to begin with, all children experience at least one full year in the nursery class. Our aim is to establish good, educational foundations during these formative years. However, a place at Nursery does not guarantee your child a place at Reception Class if you live outside the catchment area.

The Reception Class

The L.A. is the admitting authority for all children in the City and County of Swansea. Each child about to commence full-time education will be offered a place in a school maintained by the L.A. An application is made online by parents of all Nursery children. Parents who are offered a place are advised. If a place is refused, then they can appeal.

Years 1 – 6

Admission to older classes can be arranged at any time and parents are asked to consult the headteacher. Parents of children living outside the catchment area will need to fill in a preferred placement form available from the school office.

PRESENOLDEB

Disgwylir i bob plentyn fynychu'r ysgol yn brydlon ac yn gyson. Ein cofnod presenoldeb am 2017/18 oedd 94%.

Absenoldeb a Phrydlondeb.

Rhaid cysylltu â'r ysgol ar ddiwrnod cyntaf absenoldeb plentyn trwy alwad ffôn. Os ydy rhiant yn bwriadu i'w (ph)blentyn fod yn absennol oherwydd apwyntiad meddygol yna, rhaid cysylltu â swyddfa'r ysgol. Heb ganiatâd swyddogol, rhaid cofrestru'r plentyn yn absennol heb ganiatâd. Rhaid llenwi ffurflen gais am absenoldeb awdurdodeig os am fynd ar wyliau yn ystod y tymor. Ein canrannau absenoldebau heb ganiatâd am y flwyddyn 2017/18 oedd 1.4%.

Mae'r ysgol yn dechrau am 8:50y.b. a disgwylir i'r disgyblion fod ar y buarth erbyn yr amser yma. Mae'r gofrestr yn cau am 9:15y.b

Swyddog Llês Addysg

Rydym yn cydweithio'n agos â S.L.L.A yr ysgol. Nod gwaith y swyddog yw adeiladu perthynas rhwng yr ysgol, y teulu a'r plentyn, a'r Adran Addysg. Bydd yn egluro, cefnogi a chynghori ar y nifer o achosion a all rhwystro plentyn fwynhau neu fynychu ysgol.

Tywydd Garw

Pe bai tywydd garw byddwn yn ceisio cysylltu â phawb drwy neges destun os bydd angen cau'r ysgol. Gallech hefyd gael gwybodaeth o wefan yr ysgol neu Ddinas a Sir Abertawe, a safle Twitter yr ysgol ac ar yr orsaf radio lleol a Radio Cymru.

YMWELIADAU ADDYSGIADOL.

Yn ystod y flwyddyn ysgol, fe fydd y plant yn mynd ar ymweliadau addysgiadol sydd yn gysylltiedig â'r gwaith dosbarth. Hefyd, cynhelir gweithgareddau amrywiol, megis perfformiad cwmni drama, yn yr ysgol. Weithiau, bydd yr ysgol yn talu'r gost, ond weithiau, gofynnir am gyfraniadau gwirfoddol tuag at gost yr ymweliad neu'r gweithgaredd. Hysbysir y rhieni ynglŷn â'r ymweliadau neu'r gweithgareddau ymlaen llaw, fel bod digon o rybudd, a chroeso i drafod unrhyw broblem â'r pennaeth. Serch hynny, rhaid nodi os na fydd cyllid digonol, ni ellir cynnal y gweithgaredd.

Mae Polisi Ymweliadau Addysgol gan yr ysgol.



ATTENDANCE

Every child is expected to attend school regularly and punctually. Our attendance record for 2017/18 was 94%

Absences and Punctuality

School must be contacted by telephone on the first day of absence. If a child is going to be absent for medical appointments or family holidays, then, parents must contact the school office requesting permission. Without official permission, a child will be recorded as being absent without permission. Our unauthorised attendance for 2017-2018 was 1.4%

Request for authorised absences forms must be completed if parents wish to take holidays within the school term. School starts at 8:50 a.m. and pupils are expected to be on the yard by this time. The morning register closes at 9:15

Education Welfare Officer

We work very closely with the school E.W.O. The aim of the E.W.O. is to establish a strong relationship between the school, the family and the child, and the L..A. The officer is there to explain, support and advise on the various reasons that might affect a child's attendance or wellbeing at school.

Inclement Weather

If the school needs to close due to inclement weather we will, where possible contact you by text message. You can also get information from the school or Swansea City Council website, the school Twitter page or local radio stations and Radio Cymru.

EDUCATIONAL VISITS

During the school year, children will go on educational visits that are relevant to class work. Also, various activities e.g. drama company performances, are held at school. Sometimes, the school pays the cost, more often parents are asked to contribute voluntarily towards the cost of the visit or activity. Parents are informed of the activities beforehand, so that they have time to contribute, or time to discuss any problem with the headteacher. Whilst we are prepared to help, it must be noted that if insufficient funds are raised, then it will be impossible to carry out that particular activity or visit.

The school has an Educational Visits Policy.



GWISG YSGOL

Mae gan yr ysgol wisg ar gyfer ei gwisgo pob dydd ysgol, heb eithriad a disgwylir i bawb gydymffurfio, heblaw am y dosbarth Meithrin

Cynhwysa'r wisg:-

Trowsys neu sgert glas tywyll (nefi)

Crys polo coch a bathodyn yr ysgol arno

Siwmpwr loncian glas tywyll a bathodyn yr ysgol arni

Trowsus loncian glas tywyll ar gyfer diwrnodau gwersi Addysg Gorfforol

Siorts glas tywyll neu ffrog gingham goch a gwyn ar gyfer yr haf

Esgidau du

Esgidau ymarfer ar ddiwrnodau gwersi Addysg Gorfforol.

Gwerthir y wisg (siwmpwr a chrysau polo) Mae siop J & S Sports yn y pentref yn gwerthu ein gwisg Ysgol.

Mae plant yn aml yn colli crys-T neu siwmpwr, felly, gofynnir i'r rhieni roi enw'r plentyn yn glir ar bob darn o wisg ysgol.

CINIO YSGOL.

Mae bwyd ar gael yn ffreutur yr ysgol am £2.30 y diwrnod (gallai hyn newid). Coginir y bwyd ar safle'r ysgol yn ein cegin. Rhaid talu am ginio Ysgol drwy gyfrif Squid. (Gwybodaeth ar gael o swyddfa'r Ysgol). Mae'r sawl sydd yn dewis cael brechdanau yn bwyta'u bwyd yn y ffreutur hefyd.

Ni chaniateir i blant sydd yn aros yn yr ysgol trwy'r dydd adael cyffiniau'r ysgol yn ystod yr awr ginio.

SCHOOL UNIFORM

The school has a uniform, and everyone is expected to conform every day except for the Nursery children..

The uniform consists of:-

Navy trousers or skirt

Red polo shirt with the school badge on it

Navy sweat shirt with the school badge on it

Navy jogging trousers for Physical Education days

Navy shorts or Red and white gingham dress for the Summer

Black shoes

Trainers on P.E. lesson days

You can also purchase the uniform at J & S Sports in the village.

Children often lose school uniform items, therefore, parents are requested to put their child's name on all school uniform items.

School bags are sold in the school office as well as caps to protect the children from the heat of the sun.

SCHOOL DINNERS

The food is prepared and cooked on site at the school. The food is available in our school canteen for £2.30 per day (subject to change). School dinners must be paid for through a Squid account (details obtained from the school office). Those who choose to have a packed lunch also eat in the canteen/hall.

Children who stay for lunch are not allowed to leave the school premises during lunch hour.

CYMDEITHAS GELLIONNEN

Mae cymdeithas cefnogol iawn gan yr ysgol. Estynnir croeso mawr i bob rhiant newydd, perthnasau a ffrindiau ymuno â'r Gymdeithas. Nod y gymdeithas yw codi arian a chefnogi'r ysgol trwy gynnal gweithgareddau i blant ac oedolion. Yr ydym wedi elwa'n fawr iawn o ganlyniad i waith caled y gymdeithas.

ADRODDIADAU.

Tua diwedd Tymor yr Haf, fe ysgrifennir adroddiad ar bob plentyn. Seilir yr adroddiad ar asesiadau athro dosbarth trwy gydol y flwyddyn, yn ôl canllawiau ein polisi cynllunio ac asesu. Ar ôl i'r rhieni dderbyn yr adroddiad, fe fydd Noson Agored er mwyn iddynt ei drafod gyda'r athro/awes dosbarth.

Trefnir Noson Agored unwaith bob tymor i drafod adroddiad interim ar ddatblygiad eich plentyn, ei (th)dargedau am y tymor neu gynlluniau a threfn y dosbarth. Hefyd, mae croeso i rieni drafod datblygiad eu plant gyda'r pennaeth a'r athrawon ar ddyddiad ac amser cyfleus iddynt.

YR YSGOL GYFUN.

Yn 11 oed, trosglwyddir y plant i Ysgol Gyfun Bryntawe. Mae cysylltiadau agos iawn rhyngom ni a Bryntawe. Caiff y plant ddigon o gyfle i ymgartrefu gyda nifer o ymweliadau â'r ysgol sy'n gorffen gyda cwrs preswyl yn Llangrannog sy'n cael ei fynychu gan ddisgyblion Blwyddyn 6 holl ysgolion sy'n bwydo Bryntawe. Mae ysgol Bryntawe yn awyddus i greu cysylltiadau agos a chynhelir cyfarfodydd i rieni newydd a'r disgyblion yn ystod y flwyddyn.

FRIENDS OF GELLIONNEN ASSOCIATION **(CYMDEITHAS GELLIONNEN)**

The school has a supportive association. New parents, relations and friends are warmly invited to join the Association. The aim of the Association is to raise money and support the school through holding activities for children and adults. We benefit greatly from the efforts and hard work of Cymdeithas Gellionnen

REPORTS

Towards the end of the Summer Term, a report is written on the progress of every child. The report is based on the class teacher's assessments throughout the year, following precepts laid down in our Planning and Assessment Policy. After receiving the report, parents are invited to an Open Evening to discuss the report with the class teacher.

Open Evenings are arranged once a term to discuss interim reports on the children's development with their parents and future targets or to explain planning or organisation of the class work. Also, parents are welcome to discuss their child's development with the headteacher and class teacher at a convenient date and time.

SECONDARY SCHOOL

At 11 years of age, the children transfer to Ysgol Gyfun Bryntawe. Very close links are in place between Gellionnen and Bryntawe. The children have plenty of opportunity to become accustomed through visits to Bryntawe culminating in a residential course at Llangrannog with Year 6 children from all the feeder schools. Bryntawe school is eager to create a good relationship with feeder schools and meetings are held for new parents and pupils during the year.

STAFF YR YSGOL 2018/19

Staff Dysgu:	Staff Cynorthwyol:
Mrs L Cox	Mrs C Berntsen
Mr Rh Thomas	Miss C Jones
Mr Rh Rees	Mrs M Phillips
Mrs J Thomas	Mrs A Hewitt
Mrs Rh Sweeney	Mrs T Holloway
Mrs N Morgan	Miss C Williams
Mrs D Latham	Mrs J Ezike
Mrs C Williams	Mr D Roderick
Mrs E Mackey	Ms Rh Griffiths
Miss S Davies	Miss K Lewis
	Mr R George
Rheolwraig Swyddfa:	
Mrs R Foligno	
Gofalwr:	
Mr A Barber	

GWEITHGAREDDAU ALL-GYRSIOL

Mae gwahanol weithgareddau a chlybiau yn cael eu cynnal ar ôl ysgol gan aelodau o'r staff.

SCHOOL STAFF 2018-2019

Teaching Staff:	Support Staff:
Mrs L Cox	Mrs C Berntsen
Mr Rh Thomas	Miss C Jones
Mr Rh Rees	Mrs M Phillips
Mrs J Thomas	Mrs A Hewitt
Mrs Rh Sweeney	Mrs T Holloway
Mrs N Morgan	Miss C Williams
Mrs D Latham	Mrs J Ezike
Mrs C Williams	Mr D Roderick
Mrs E Mackey	Ms Rh Griffiths
Miss S Davies	Miss K Lewis
	Mr R George
Office Manager:	
Mrs R Foligno	

Caretaker:	
Mr A Barber	

EXTRA-CURRICULAR ACTIVITIES

Various activities and clubs are held after school by members of staff.

CYFLEUSTERAU AR SAFLE'R YSGOL

Clwb Brecwast

Mae Clwb Brecwast yn cael ei gynnal yn Neuadd Fawr yr ysgol bob bore o 8yb hyd at 8.40yb Mae aelodau o staff yn rhedeg y clwb o ddydd i ddydd ac ariannir y fenter gan Ddinas a Sir Abertawe. Rhoddir brecwast am ddim i'r plant sy'n cyrraedd cyn 8.20yb. Ni chaniateir mynediad ar ôl yr amser yma. Bydd y plant sydd yn y clwb yn aros yno tan 8.40yb cyn cael eu tywys i'r buarth yn barod i resi am 8.50yb

Clwb ar ôl ysgol

Cynhelir Clwb ar ôl ysgol yn y dosbarth Meithrin. Mae tâl am gofrestri ac am fynychu'r clwb. Mae'r clwb ar agor o 3.20 yp tan 5.20 yp.

Cylch Meithrin

Mae Cylch Meithrin yn cael ei rhedeg gan Fudiad Ysgolion Meithrin yn yr adeilad ym maes parcio'r ysgol.

Dyddiadau Tymhorau a Gwyliau'r Ysgol 2019/2020

		<i>Gwyliau Hanner Tymor</i>					
Tymor	Tymor yn dechrau		Dechrau	Gorffen		Tymor yn gorffen	Dyddiau
Yr Hydref 2019	Dydd Llun 2 Medi	Dydd Gwener 25 Hydref	Dydd Llun 28 Hydref	Dydd Gwener 1 Tachwedd	Dydd Llun 4 Tachwedd	Dydd Gwener 20 Rhagfyr	
	40				35		75
Y Gwanwyn 2020	Dydd Llun 6 Ionawr	Dydd Gwener 14 Chwefror	Dydd Llun 17 Chwefror	Dydd Gwener 21 Chwefror	Dydd Llun 24 Chwefror	Dydd Gwener 3 Ebrill	
	30				30		60
Yr Haf 2020	Dydd Llun 20 Ebrill	Dydd Gwener 22 Mai	Dydd Llun 25 Mai	Dydd Gwener 29 Mai	Dydd Llun 21 Mehefin	Dydd Llun 20 Gorffennaf	
	25				35		55
						Cyfanswm	195

Gwyliau Banc

10 Ebrill 2020
13 Ebrill 2020
4 Mai 2020
25 Mai 2020

Gwener y Groglith
Llun y Pasg
Gwyl Banc Calan Mai
Gwyl Banc y Gwanwyn

FACILITIES ON THE SCHOOL SITE

Breakfast Club

A Breakfast Club is held in the Main Hall every morning from 8 o'clock until 8.40. Members of staff are responsible for the daily running of the club, which is financed by the City and County of Swansea. Children can get a free breakfast until 8.20am. There will be no entry to any child arriving after 8.20am. Children stay inside the hall until 8.40am when they will be taken to the yard in time for the school bell at 8.50am.

After School Club

An After School Club is available. There is a registration charge and a charge for sessions. The club starts at 3.20pm and is open until 5.20pm.

Cylch Meithrin Clydach

A Welsh Playgroup is held in the building in the school car park. This is run by Mudiad Ysgolion Meithrin.

School Term & Holiday Dates 2019/2020

<i>Mid Term Holidays</i>							
Term	Term Begins	Term Ends	Begins	Ends	Term Begins	Term Ends	Total Days per Term
Autumn 2019	Monday 2 nd September	Friday 25 th October	Monday 28 th October	Friday 1 st November	Monday 4 th November	Friday 20 th December	
	40				35		75
Spring 2020	Monday 6 th January	Friday 14 th February	Monday 17 th February	Friday 21 st February	Monday 24 th February	Friday 3 rd April	
	30				30		60
Summer 2020	Monday 20 th April	Friday 22 nd May	Monday 26 th May	Friday 31 st May	Monday 1 st June	Monday 20 th July	
	25				35		60
	TOTAL						195

Bank Holidays

10th April 2020
 13th April 2020
 4th May 2020
 25th May 2020

Good Friday
 Easter Monday
 May Day
 Spring Bank Holiday

Data Cyfnod Sylfaen/Foundation Phase Data

Canlyniadau/Results	Iaith Llythrennedd a Chyfathrebu/Language communiacion Deilliant 5+/Outcome 5+	Iaith Llythrennedd a Chyfathrebu/Language communiacion Deilliant 6/Outcome 6
2015-2016	88.1%	31%
2016-2017	90.9%	30.3%
2017-2018	83.9%	32.3%

Canran Iaith Llythrennedd a Chyfathrebu, Deilliant 5+ y llynedd o fewn yr ALL oedd 86.2%. Ysgol eleni oedd 83.9% / Local Authority 86.2% School 83.9%

Canlyniadau/Results	Datblygiad Mathemategol/Mathematical Development Deilliant 5+/Outcome 5+	Datblygiad Mathemategol/Mathematical Development Deilliant 6/Outcome 6
2015-2016	90.5%	38.1%
2016-2017	93.9%	39.4%
2017-2018	80.6%	41.9%

Canran Datblygiad Mathemategol, Deilliant 5+ y llynedd o fewn yr ALL oedd 83.2%. Ysgol eleni oedd 80.6% / Local Authority 83.2% School 80.6%

Canlyniadau/Results	Personol a Chymdeithasol/Personal and Social Development Deilliant 5+/Outcome 5+	Personol a Chymdeithasol/Personal and Social Development Deilliant 6/Outcome 6
2015-2016	97.6%	81%
2016-2017	97%	60.6%
2017-2018	96.8%	58.1%

Canran Personol a Chymdeithasol Deilliant 5+ y llynedd o fewn yr ALL oedd 92.7%. Ysgol eleni oedd 96.8% / Local Authority 92.7.2% School 96.8%

Data Cyfnod Allweddol 2/Key Stage 2 Data

Canlyniadau/Results	Cymraeg Lefel 4+/Welsh Level 4+	Cymraeg Lefel 5/Welsh Level 5
2015-2016	89.2%	37.8%
2016-2017	92.6%	33.3%
2017-2018	96.6%	24.1%
Canran Cymraeg L4 yr ALI/Welsh Results within Local Authority	95.5%	
Canlyniadau Cymraeg L4 Ysgol	96.6%	

Canlyniadau/Results	Saesneg Lefel 4+	Saesneg Lefel 5
2015-2016	91.9%	40.5%
2016-2017	96.3%	40.7%
2017-2018	96.6%	31.0%
Canran Saesneg L4 yr ALI/English Results within Local Authority	89%	
Canlyniadau Saesneg L4 Ysgol/School English L4 Results	96.6%	

Canran Saesneg lefel 4 y llynedd o fewn yr ALI oedd 89%. Ysgol eleni oedd 96.6%

Canlyniadau/Results	Mathemateg Lefel 4+	Mathemateg Lefel 5
2015-2016	91.9%	29.7%
2016-2017	96.3%	33.3%
2017-2018	96.6%	27.6%
Canran Mathemateg L4 yr ALI/Mathematics Results within Local Authority	90.9%	
Canlyniadau Mathemateg L4 Ysgol/School Mathematics L4 Results	96.6%	

Canlyniadau/Results	Gwyddoniaeth Lefel 4	Gwyddoniaeth Lefel 5
2015-2016	91.9%	32.4%
2016-2017	96.3%	33.3%
2017-2018	93.1%	27.6%
Canran Gwyddoniaeth L4 yr ALI/Science L4 Results within Local Authority	90.1%	
Canlyniadau Gwyddoniaeth L4 Ysgol/School Science L4 Results	93.1%	

CONCLUSION

I hope that this booklet will have been of help in introducing our school to you. If you require more information, or if you have a concern, you are welcome to make an appointment to see me or telephone. The staff are always ready to help you.

The contents of this prospectus is correct at the time of going to press, but could change during the year. For more information, please visit the school website:
www.ygg-gellionnen.co.uk

Yours sincerely,

Mrs J Thomas

Acting Headteacher

DIWEDDGLO.

Gobeithiwn bod y llyfryn hwn wedi bod o gymorth er mwyn cyflwyno'n hysgol i chi. Os oes eisiau rhagor o wybodaeth arnoch, neu os oes problem o ryw fath, mae croeso i chi alw i'm gweld neu drefnu cyfarfod dros y ffôn. Mae'r staff i gyd bob amser yn barod i helpu.

Mae'r wybodaeth a geir yn y prospectws yn gywir wrth fynd i'r wasg, ond gallai newid yn ystod y flwyddyn. Ceir gwybodaeth ychwanegol ar wefan yr ysgol: www.ygg-gellionnen.co.uk

Yn ddiffuant

Mrs J. Thomas

Pennaeth Gweithredol